

## Learning Guide for March 30<sup>th</sup>-April 3<sup>rd</sup>



**Please use this as a guide for helping your child to maintain their learning at home while school is closed. We have included some “optional” learning ideas in addition to suggested academic work.**

### Helpful Technology Links/Tips:

- Access iReady through the district website: Navigate to Students, iReady, Log-in/Password are student number.
- Access A.R. through the district website: Navigate to Students, AR, Log-in/Password are student number.
- To access Flipgrid, please go to “Quick Links” on my website or follow this link: <https://flipgrid.com/newman2459>
- To access my website, use the following link: <https://www.everettsd.org/site/Default.aspx?PageID=5604>  
There are many resources mentioned below that can be found on my website.  
Please check back often, as new things are being added all the time!

### **Recommended Academic Learning Opportunities**

Focused, academic learning should take about 1 ½ to 2 hours per school day.  
We highly encourage you to give your child breaks and take time to play and rest!

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>READING</b></p> <p>We are suggesting a 45-minute time frame for reading activities. Complete what you can!</p> <p><b>Optional</b></p> <p>If you feel your child needs more practice or if he/she wants to continue working, choose an online activity listed on my website. The “Destiny Learning Tools” Quick Link is a good place to go.</p>	<p><b>iReady</b> (15 minutes)</p> <p><b>Complete one page of morning work (included in packet that was sent home.)</b> (10 minutes)</p> <p><b>Read to Self or Read to Someone</b> (15-20 minutes)</p> <p><b>Orally Retell a Story: Character, Setting, Problem, Solution</b> (5 minutes)</p> <p><b>Take an A.R. test if ready</b></p>	<p><b>Complete one page of morning work</b> (10 minutes)</p> <p><b>Read to Self or Read to Someone</b> (15-20 minutes)</p> <p><b>Orally Share a Text- to-Self Connection</b> (5 minutes)</p> <p><b>Take an A.R. test if ready</b></p>	<p><b>iReady</b> (15 minutes)</p> <p><b>Complete one page of morning work</b> (10 minutes)</p> <p><b>Read to Self or to Someone</b> (15-20 minutes)</p> <p><b>Read to Self or to Someone</b> (15-20 minutes)</p> <p><b>Orally talk about the author’s purpose</b> Did the author write the story to entertain, teach, or share an opinion? (5 minutes)</p> <p><b>Take an A.R. test if ready</b></p>	<p><b>Complete one page of morning work</b> (10 minutes)</p> <p><b>Read to Self or to Someone</b> (15-20 minutes)</p> <p><b>Orally talk about the author’s message or theme for the story</b> (5 minutes)</p> <p><b>Take an A.R. test if ready</b></p>	<p><b>iReady</b> (15 minutes)</p> <p><b>Complete one page of morning work</b> (10 minutes)</p> <p><b>Read to Self or to Someone</b> (15-20 minutes)</p> <p><b>Tell a family member: What was your favorite book you read this week? Give at least 2 reasons why it is your favorite.</b> (5 minutes)</p> <p><b>Take an A.R. test if ready</b></p>

<p><b>MATH</b></p> <p>We are suggesting a 30-minute time frame for math activities.</p> <p><b><u>Additional Resource</u></b></p> <p>If you are finished with your Number of the Day packet, more resources are available at Math Fact Café:  <a href="https://www.mathfactcafe.com/">https://www.mathfactcafe.com/</a></p> <p><b><u>Optional</u></b></p> <p>If you feel your child needs more practice, choose an online activity listed on my website. The "Destiny Learning Tools" Quick Link is a good place to go.</p>	<p><b>iReady</b> (15 minutes)</p> <p><b>Complete one "Number of the Day" page or one page from othe common core math resource.</b> (10 minutes)</p> <p><b>Practice skip counting by 2's, 5', 10's, to 120 or beyond.</b></p> <p><b>Challenge: Can you count by 2's, 5's, or 10's backwards?</b> (5-10 minutes)</p>	<p><b>iReady</b> (15 minutes)</p> <p><b>Complete one "Number of the Day" page or one page from othe common core math resource.</b> (10 minutes)</p> <p><b>List twenty different numbers (two-digit or three-digit). Next write the expanded form and visual representation for each number.</b></p> <p><b>Example:</b>  45  40+5=45  IIII..... (5-10 minutes)</p>	<p><b>iReady</b> (15 minutes)</p> <p><b>Complete one "Number of the Day" page or one page from othe common core math resource.</b> (10 minutes)</p> <p><b>Practice skip counting by 2's, 5', 10's, to 120 or beyond.</b></p> <p><b>Challenge: Can you count by 2's, 5's, and 10's backwards?</b> (5-10 minutes)</p>	<p><b>iReady</b> (15 minutes)</p> <p><b>Complete one "Number of the Day" page or one page from othe common core math resource.</b> (10 minutes)</p> <p><b>List twenty different numbers (two-digit or three-digit). Next write the expanded form and visual representation for each number.</b></p> <p><b>Example:</b>  45  40+5=45  IIII..... (5-10 minutes)</p>	<p><b>iReady</b> (15 minutes)</p> <p><b>Complete one "Number of the Day" page or one page from othe common core math resource.</b> (10 minutes)</p> <p><b><u>Counting Collection</u></b></p> <p><b>Collect a group of items and use the provided recording sheet or a blank sheet of paper to show:</b></p> <p><b>Groups</b>  <b>Number Labels</b>  <b>Math Equation</b>  <b>Odd or Even</b>  <b>How to get to 100 (or 200)</b> (10-15 minutes)</p>
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<p><b>WRITING</b></p> <p>We are suggesting a 20-minute time frame for writing activities.</p> <p><b><u>Writing Resources</u></b></p> <p>Please check "Writing Resources" on my website for helpful writing tools.</p>	<p><b><u>Write a narrative</u></b></p> <p><b>Choose a Narrative Topic (one with feeling or emotion) and Sketch a Plan</b> (You may use the planning sheet found on the "Writing Resources" page on my website or your own paper.)</p>	<p><b><u>Write a narrative</u></b></p> <p><b>Use Your Plan from Yesterday to Draft Your Narrative</b></p>	<p><b><u>Write a narrative</u></b></p> <p><b>Edit/Revise Your Writing as Needed</b> (A writing checklist can be found in "Writing Resources" on my website.)</p>	<p><b><u>Write a narrative</u></b></p> <p><b>Publish Your Narrative Writing!</b></p> <p><b>You may choose to add an illustration if you wish.</b></p> <p><b>Share your writing with a family member.</b></p>	<p><b><u>Friday Check-in</u></b></p> <p><b>Go to Flipgrid and leave a video under "Friday Check-in" letting me know something fun you did this week!</b></p>
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<p><b>Optional Learning Resources</b></p> <p>The following are a list of other learning options that you can choose to use if desired.  Pick and choose from the options below or come up with your own!</p>					
<p><b><u>Handwriting</u></b></p> <p><b>Yellow Handwriting Book</b> (Remember to bump the lines carefully and start at the top with your letters and numbers.)</p>	<p><b><u>Science/Social Studies</u></b></p> <p><b>Mystery Science</b> link on my website offers many ideas for science.</p>	<p><b><u>Specialist Classes</u></b></p> <p>Use the "Quick Links" on my website to visit the websites for</p>	<p><b><u>Brain Break</u></b></p> <p><b>GoNoodle</b>  <a href="https://familygonoodle.com/">https://familygonoodle.com/</a></p> <p><b>Board Games</b>  <b>Card Games</b>  <b>Puzzles</b></p>	<p><b><u>Art Resources</u></b></p> <p><b>Draw with Mo Willems Art Hub for Kids</b> (See "Quick Links" on my website.)</p> <p><b>Easter Egg Glyph</b>  Use the blacklines provided on "Art Resources" to complete the Easter Egg Glyph. No extra shapes or designs may be added, only the ones you circle</p>	

	<p><b>Virtual Fieldtrips</b> link on my website explores the world around us.</p> <p><b>Build or Create</b> <b>Nature Walk</b> <b>Bake or Cook</b></p>	<p>Mr. Finkle, Mrs. Slaven, and/or Mrs. Billheimer</p>	<p><b>5 Exercises for 5 Minutes</b></p>	<p>on the glyph! You can use any medium to add color (crayons, markers, colored pencils, watercolor).</p>
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